GRADE 2 BENCHMARK WORKSHOP COMBINED SCOPE AND SEQUENCE: Reader's Workshop and Phonics Workshop

Strategy/Skill Category	Benchmark Workshop Module	Strategy/Skill	Unit 1			Unit 2			Unit 3			Unit 4			Unit 5			Unit 6			Unit 7			Unit 8			Unit 9			Unit 10		
			I	PN	I	L	L	L	I	B	I	L	L	L	I	I	I	L	L	L	I	I	I	I	L	I	I	L	I	I	L	I
			W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3
PHONICS	Phonics & Word Study Workshop	Review (Short Vowels, One-Syllable Words, Initial and Final Blends, Consonant Digraphs)	🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Closed and Open Syllable Patterns		🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Long a Vowel Team Syllable Patterns (a, ai, ea, ay, a_e)			🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Long o Vowel Team Syllable Patterns. (o, oa, ow, oe, o_e)				🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Long e Vowel Team Syllable Patterns (e, e_e, ee, ea, y)					🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Long i Vowel Team Syllable Patterns (I, ie, y, igh, i_e)						🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Long u Vowel Team Syllable Patterns (u, ew, ue, u_e)							🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		r-Controlled /ar/ Syllable Patterns								🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		r-Controlled /ur/ Syllable Patterns (er, ir, ur)									🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		r-Controlled /ôr/ syllable patterns (or, oar, ore)										🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*	*
		r-Controlled /îr/ syllable patterns (ear, eer, ere)											🔴	⚫	*	*	*	*	*	*	*	*	*	*	*	*
		r-Controlled /âr/ syllable patterns (air, are, ear, ere)												🔴	⚫	*	*	*	*	*	*	*	*	*	*	*
		Vowel–C-e Syllable Patterns													🔴	⚫	*	*	*	*	*	*	*	*	*	*
		Consonant-le Syllable Patterns													🔴	⚫	*	*	*	*	*	*	*	*	*	*
		Vowel Team /oi/ Syllable Patterns: oi, oy														🔴	⚫	*	*	*	*	*	*	*	*	*
		Vowel Team /ou/ Syllable Patterns: ou, ow															🔴	⚫	*	*	*	*	*	*	*	*
		/oˇoˇ/ vowel team syllable patterns (oo, ui, ew, ue, u, ou, oe)																🔴	⚫	*	*	*	*	*	*	*
		/oo/ vowel teams syllable patterns (oo, u)																	🔴	⚫	*	*	*	*	*	*
		/ô/ vowel teams syllable patterns ((w)a, al, aw, au)																		🔴	⚫	*	*	*	*	*
		compound words and silent letters (wr, kn, gn)																			🔴	⚫	*	*	*	*
		inflectional endings with spelling changes (drop final -e, double final consonant)																				🔴	⚫	*	*	*
		related root words [such as addition, additional]																					🔴	⚫	*	*
		Irregular Plural Nouns																						🔴	⚫	*
		-er, -or endings (Suffixes)																							🔴	⚫
		comparative and superlatives –er, -est (suffixes)																								🔴
		-y ending, -ly ending (suffixes)																								
		Schwa																								
		silent letters /n/ gn, kn; /r/ wr; /m/ mb																								
		possessives (singular and plural)																								
		prefixes un-, re-, dis-																								
		suffixes –ful, -less																								
		Initial 3-letter Blends		*																						
		Plurals -s, -es					*																			
		Inflectional endings -ed, -ing (no spelling change)								*																
		Contractions 't, 's											*													
		Inflectional ending -es (with y changing to i)														*										
		Homophones																	*							
		Contractions 'll, 've, 'm																				*				
		Homographs																							*	
		Irregular Plural Nouns																									*
		Abbreviations																													*	

Strategy/Skill Category	Benchmark Workshop Module	Strategy/Skill																														
PHONICS: REVIEW IN	Reader's Workshop	Words with Short Vowels	🔴																													

🔴 First instruction; ⚫ Follow-up instruction; * Spiral Review

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Strategy/Skill Category	Benchmark Workshop Module	Strategy/Skill	Unit 1			Unit 2			Unit 3			Unit 4			Unit 5			Unit 6			Unit 7			Unit 8			Unit 9			Unit 10		
			I	PN	I	L	L	L	I	B	I	L	L	L	I	I	I	L	L	L	I	I	I	I	L	I	I	L	I	I	L	I
			W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3
CONTEXT		Words with Initial Blends	●																					●		●							
		Words with Final Consonant Blends		●																													
		Words with Consonant Digraphs		●												●		●															
		Words with Closed Syllables			●														●														
		Words with Open Syllables			●																												
		Words with Long a				●	●																								●		
		Words with Long a spelled ai																							●							
		Words with Short e				●																											
		Words with Long o					●					●																					
		Words with Long e						●								●																●	
		Words with Long i							●	●																						●	
		Words with Long u								●																							
		Words with Long vowels							●		●																						
		Vowel team ou													●	●		●															
		Vowel team ow													●			●															
		Vowel team oo																	●									●					
		Words with r-Controlled Vowels							●	●	●	●	●			●			●	●						●							
		Words with Consonant -le													●											●							
		Words with Inflectional Endings																				●						●	●				
		Words with Engling -y, -ly																											●				
		Words with Schwa Sound																											●				
		Words with Long i as y																					●										
		Words with Silent Letters																															●
FLUENCY	Reader's Workshop	Read grade-level text with purpose and understanding																															
		Phrasing: Units of Meaning in Complex Sentences					●	●			●																						
		Phrasing: Dependent Clauses								●																							
		Dramatic Expression		●	●			●			●		●	●		●	●	●		●		●	●						●		●
		Inflection/Intonation: Pitch										●							●									●		●			
		Inflection/Intonation: Volume				●		●	●					●							●												
		Inflection/Intonation: Stress										●					●										●						
		Prosody/Phrasing													●							●					●						
		Pausing										●	●					●	●		●			●		●			●				●
		Read Poetry with Full Stops													●																		
		Speed/Rate and Pacing	●		●					●				●			●							●				●				
		Confirm or Correct Word Recognition or Understanding					●		●													●										●
METACOGNITION & MONITORING STRATEGIES	Reader's Workshop	Ask Questions	●	●	●																		●					●	●	●	●		
		Create Mental Images				●	●	●																	●				●	●			
		Draw Inferences										●	●	●											●								
		Determine Text Importance							●	●	●												●	●		●			●	●	●		
		Make Connections																●	●	●						●					●		
		Summarize and Synthesize													●	●	●								●		●						
		Fix-Up Monitoring																			●	●	●										
COMPREHENSION	Reader's Workshop	Ask and Answer Questions to Demonstrate Understanding of Key Details				●	●	●				●	●	●				●	●	●					●			●			●	

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Strategy/Skill Category	Benchmark Workshop Module	Strategy/Skill	U1 I W1	U1 PN W2	U1 I W3	U2 L W1	U2 L W2	U2 L W3	U3 I W1	U3 B W2	U3 I W3	U4 L W1	U4 L W2	U4 L W3	U5 I W1	U5 I W2	U5 I W3	U6 I W1	U6 I W2	U6 I W3	U7 L W1	U7 L W2	U7 L W3	U8 I W1	U8 L W2	U8 I W3	U9 I W1	U9 I W2	U9 I W3	U10 I W1	U10 L W2	U10 I W3
STRATEGIES		Recount (Retell) Stories Including Key Concepts				🔴	●						●												●							
		Determine The Central Message, Theme, Lesson, or Moral																🔴	●	●								●				
		Describe How Characters Respond to Major Events and Challenges				🔴	●	●																								
		Analyze Characters										🔴		●					●													
		First-Person and Third-Person Point of View										🔴		●																		
		Describe Characters, Settings, and Plot Elements				🔴	●	●				●		●					●									●				
		Use Text Evidence to Support a Response																🔴	●	●												
		Identify Author's Purpose																			🔴											
		Compare Two Versions of the Same Story						🔴																								
		Ask and Answer Questions to Demonstrate Understanding of Key Details	●	●	●				●	●	●				●	●	●	●	●	●	●				●	●		●	●			●
		Recognize Central Idea (Main Topic) and Supporting Evidence	🔴	●	●				●	●	●				●	●	●								●			●				
		Recognize Text Structure (Describe a Connection Between a Series of Events, Ideas, Concepts, or Steps)		●					●	●	●				●		●				●			●		●						
		Use Text and Graphic Features	🔴		●				●	●								●	●	●	●			●	●		●					
		Identify Author's Purpose								🔴			●		●	●	●	●	●													
		Explain How Photographs and Illustrations Contribute to Meaning															🔴													●	●	●
		Identify First- and Third-Person Points of View																				🔴										
		Identify How the Author's Reasons and Evidence Support Specific Points in a Text														🔴						●										
		Compare and Contrast Key Points in Two Texts on the Same Topic																					🔴									●
VOCABULARY STRATEGIES	Reader's Workshop	Use Context as a Clue to Determine the Meaning of Words and Phrases				🔴	●		●	●	●	●		●		●		●	●	●										●	●	
		Determine the Meaning of a New Word When a Known Affix is Added	🔴		●										●		●								●							
		Use a known root word as a clue to the meaning of an unknown word	🔴		●																				●							
		Determine the Meaning of Compound Words										🔴		●																		
		Use Resources (Dictionaries and Glossaries) to Determine Word Meaning		🔴																								●				
		Determine the Meaning of Homographs														🔴						●										
		Analyze Literal and Nonliteral Language														🔴									●							
		Analyze Descriptive Language (Adjectives and Adverbs)																			🔴				●							
		Identify Real-Life Connections Between Words and Their Uses																												🔴		●
		Distinguish Shades of Meaning Among Closely Related Words																						🔴		●						
GENRE KNOWLEDGE	Reader's Workshop	Informational Text	🔴																													
		Personal Narrative		🔴																												
		Poetry				🔴		●			●					●												●				
		Fiction				🔴																										
		Opinion													🔴																	
		Fables/Folktales																🔴														
		Graphic Story																												🔴		
		Drama																							🔴							
		Procedural Text																														🔴
SPEAKING AND LISTENING	Reader's Workshop	Engage Effectively in Whole-Class, Small-Group, and Partner Discussions	🔴	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
		Ask and Answer Questions about Key Details in a Text Read Aloud	🔴	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
		State, Clarify, and Support Ideas in a Constructive Conversation	🔴	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
		Add Drawings or Other Visual Displays to Clarify Ideas, Thoughts, and Feelings	🔴	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

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			I	PN	I	L	L	L	I	B	I	L	L	L	I	I	I	L	L	L	I	I	I	I	L	I	I	L	I	I	L	I
			W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3
		Speak in Complete Sentences When Appropriate to Task and Situation	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
		Speak in Complete Sentences to Provide Requested Detail or Clarification	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
LANGUAGE CONVENTIONS: REVIEW IN CONTEXT	Reader's Workshop (Explicit Instruction in Writer's Workshop)	Superlatives: -est	•		•																											
		Punctuation: Apostrophes		•			•				•		•					•							•				•			
		Compound Words	•						•				•					•			•			•								
		Verbs: Regular and Irregular Past Tense		•			•							•	•				•	•						•					•	
		Prefixes: -un			•	•											•															
		Pronouns					•					•																				
		Adjectives and Adverbs						•		•		•	•							•			•							•	•	
		Sentences: Declarative, Interrogative						•								•						•										
		Nouns: Plural, Collective							•																							
		Nouns: Proper Nouns								•																						
		Prepositions												•							•											
		Words Ending in -tion														•	•															
		Inflectional Endings: -ing, -ed																					•									
		Suffixes: -er, -est															•															
		Suffixes: -ly													•										•							
		Capitalization																			•	•						•				
		Subject-Verb Agreement																									•					
		Regular and Irregular Plural Nouns																						•								•

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