

GRADE K BENCHMARK WORKSHOP COMBINED SCOPE AND SEQUENCE: Reader's Workshop and Phonics Workshop

Category	Category	Strategy/Skill	Unit 1			Unit 2			Unit 3			Unit 4			Unit 5			Unit 6			Unit 7			Unit 8			Unit 9			Unit 10				
			I	I	I	L	L	L	I	L	I	L	L	L	I	I	L	L	L	L	I	I	I	I	I	L	I	L	L	I	I	L		
			W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3	W1	W2	W3		
CONCEPTS ABOUT PRINT	Reader's Workshop (Shared Reading)	Directionality: Read Left to Right	•			•						•				•	•	•						•			•							
		Directionality: Return Sweep		•	•		•				•	•									•		•	•					•			•		
		Page Sequence															•									•						•		
		Directionality: Read Top to Bottom					•												•									•				•		
		Match Spoken Words to Written Words	•										•			•						•				•			•		•			
		Words are Made Up of Letters; Words Are Separated by Spaces		•						•	•									•					•	•		•			•			
		Sentences Are Made of Words									•									•														
		Recognize and Name Upper- and Lowercase Letters	•	•	•																													
		Distinguish Between Pictures and Words																																
		End Punctuation						•									•						•	•								•		
		Capitalization: First Words, Names					•				•																							
		Words and Print Convey Meaning																		•								•	•					
Quotation Marks									•						•																			
PHONOLOGICAL AWARENESS	Phonics & Word Study Workshop	Recognize and Produce Rhyme	•			•				•		•	•	•	•			•																
		Distinguish Syllables	•							•	•					•	•					•			•									
		Blend Onset and Rime											•	•					•	•	•		•	•	•					•				
		Phoneme Blending									•								•		•	•	•	•				•	•	•	•	•		
		Phoneme Categorization					•	•	•					•	•	•																		
		Phoneme Isolation	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
		Phoneme Addition					•										•					•			•			•	•	•	•			
		Phoneme Substitution									•								•			•	•		•			•	•		•	•		
PHONICS & HIGH-FREQUENCY WORD KNOWLEDGE	Phonics & Word Study Workshop	Letter Recognition: Aa-Zz	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
		m /m/		•	•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		a /a/			•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		s /s/		*		•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		t /t/				*	•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		n /n/						•	•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		i /i/							•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		f /f/						*			•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		p /p/							*	*		•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		o /o/								*			•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		c /k/									*			•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		h /h/						*						•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		b /b/						*							•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		u /u/											*				•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		r /r/					*										•	•	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		e /e/											*						•	•	*	*	*	*	*	*	*	*	*	*	*	*		
		g /g/										*								•	•	*	*	*	*	*	*	*	*	*	*	*		
		d /d/									*										•	•	*	*	*	*	*	*	*	*	*	*		
		w /w/						*														•	•	*	*	*	*	*	*	*	*	*		
		l /l/						*															•	•	*	*	*	*	*	*	*	*		
		j /j/								*														•	•	*	*	*	*	*	*	*		
k /k/									*													•	•	*	*	*	*	*	*	*				
y /y/													*										•	•	*	*	*	*	*	*				
v /v/												*												•	•	*	*	*	*	*				

