

GRADE 1 BENCHMARK WORKSHOP COMBINED SCOPE AND SEQUENCE: Reader's Workshop and Phonics Workshop

Strategy/Skill	Benchmark	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6		Unit 7		Unit 8		Unit 9		Unit 10			
		Words with /ou/																			•	•	
		Words with /oi/																				•	•
		Words with Silent Letters																					•
		Recognize High-Frequency Words in Context	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
FLUENCY	Reader's Workshop (Shared Reading Lessons)	Read grade-level text with purpose and understanding	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
		Expression		•	•	•	•		•	•				•	•	•		•			•	•	
		Inflection/Intonation/Volume		•		•		•				•			•			•				•	•
		Pauses	•						•	•		•		•		•	•		•	•	•	•	•
		Phrasing	•				•						•	•				•		•	•	•	•
		Rhythm								•													•
		Speed and Pacing									•	•		•	•			•	•		•		•
		Self-Correct for Accuracy			•				•					•	•		•	•					•
METACOGNITION & MONITORING STRATEGIES	Reader's Workshop (Shared Reading and Reading Mini-Lessons)	Ask Questions	•	•	•																•	•	
		Create Mental Images				•	•	•										•	•	•			
		Draw Inferences							•	•	•	•								•	•	•	
		Make Connections										•	•	•									•
		Summarize and Synthesize									•	•	•					•	•	•			
		Determine Text Importance						•	•	•								•	•	•			
		Apply a Variety of Metacognitive Strategies																					
		Use Fix-Up Strategies			•				•					•	•	•							
GENRE KNOWLEDGE	Reader's Workshop (Reading Mini-Lessons)	Informational Text	•					•	•			•	•			•	•	•	•	•	•	•	
		Personal Narrative			•																		
		Fiction: Fantasy				•				•	•			•	•		•						
		Fiction: Realistic					•				•							•		•			•
		Fiction: Folktale						•															
		Fiction: Sci-Fi															•						
		Biography							•														
		Opinion Text													•								
		Drama																•					
		Poetry	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
COMPREHENSION STRATEGIES	Reader's Workshop (Reading Mini-Lessons)	Ask and Answer Questions about Key Details (Using Text Evidence)				•	•	•			•	•	•			•	•	•		•		•	
		Retell Important Details					•	•			•												
		Determine Theme (Central Message)									•			•	•								
		Identify and Describe Characters				•	•	•			•						•						
		Identify and Describe Setting											•				•						•
		Identify and Describe Story Events											•	•	•								
		Explain Differences Between Stories and Informational Texts																•		•			
		Identify Who is Telling the Story/Speaking in a Drama									•	•	•				•	•	•		•		•
		Use Illustrations and Details to Describe Characters, Setting, or Events													•		•		•		•		•
		Compare and Contrast the Adventures and Experiences of Characters					•	•			•	•											
		Ask and answer questions about key details in a text	•	•	•				•	•	•			•	•			•	•	•		•	•
		Recognize Central Idea (Main Topic) and Supporting Evidence	•		•				•	•	•							•					
		Describe the Connection Between Two Individuals, Events, Ideas, or Pieces of Information (Text Structure)		•	•											•			•		•	•	•
		Determine the Meaning of Words and Phrases in a Text																					
		Know and Use Text and Graphic Features		•								•	•					•	•	•		•	•
		Distinguish Between Information Provided by Pictures and Text							•	•													

• First instruction; • Follow-up instruction; * Preview or Secondary Phonics Skill; * Spiral Review

