

		Day 1	Day 2	Day 3	Day 4	Day 5
Phonics Workshop	Whole Group: 15 min.	Vowel team syllable type: long o <ul style="list-style-type: none"> Spelling-Sound Correspondences Blend Words Transition to Multisyllabic Words Spelling Patterns Quick Check High-Frequency Words Share and Reflect 	Vowel team syllable type: long o <ul style="list-style-type: none"> Build Words Read Interactive Text "Lion and Mouse" Spelling High Frequency Words Share and Reflect 	Vowel team syllable type: long o <ul style="list-style-type: none"> Read Accountable Text "King Midas" Spelling High-Frequency Words Share and Reflect 	Vowel team syllable type: long o <ul style="list-style-type: none"> Read Multisyllabic Words Decode Unknown Words by Analogy Read Accountable Texts "King Midas" and/or "Willow and Toad" Share and Reflect 	Review and Assess Vowel team syllable type: long o <ul style="list-style-type: none"> Review for Fluency "King Midas" and/or "Willow and Toad" Build Words Review Multisyllabic Words Spelling Patterns and Dictation High-Frequency Words
	Small Group Options: 10	<ul style="list-style-type: none"> Build Automaticity Blend and Build Words Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Build and Build Words Write Words Review Long a Spelling Patterns Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Read Accountable Text "King Midas" and/or "Willow and Toad" Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Spelling High-Frequency Words Writing in Response to Reading Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Cumulative Assessment
Readers Workshop	Interactive Read Aloud 10 min.	Mentor Text: "Yeh-Shen Part 1" <ul style="list-style-type: none"> Fluency: Model reading with fluent expression. Vocabulary: Use context clues: <i>jealous, mourned, gather.</i> Comprehension: Retell and paraphrase key concepts; use illustrations to discuss story elements. 	Teacher Choice	Mentor Text: "Yeh-Shen Part 2" <ul style="list-style-type: none"> Fluency: Model reading with fluent expression. Vocabulary: Use context clues: affixes (<i>disappeared, unwilling, returned</i>). Comprehension: Retell and paraphrase key concepts; compare two illustrations. 	Teacher Choice	Teacher Choice
	Shared Reading 10 min.	Shared Reading: "Yeh-Shen Part 1" <ul style="list-style-type: none"> Create and describe mental images of characters and events. Identify the meaning of words and affixes. Analyze and describe characters' internal and external traits. 	Shared Reading: "Yeh-Shen Part 1" <ul style="list-style-type: none"> Read at an appropriate volume. Identify and read words with long a. 	Shared Reading: "Yeh-Shen Part 2" <ul style="list-style-type: none"> Create and describe mental images of characters and events. Understand and identify pronouns. Analyze and describe how a character responds to a major event. 	Shared Reading: "Yeh-Shen Part 2" <ul style="list-style-type: none"> Read at an appropriate volume. Identify and read words with short e. 	Unit Poem: "Since Hanna Moved Away" <ul style="list-style-type: none"> Create mental images of characters in a poem. Read with appropriate pacing. Identify author's purpose.
	Small Group 15 min	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.

Readers Workshop	Reading Mini-Lesson 15 min	<p>Introduce the Unit: Characters Learn and Grow</p> <ul style="list-style-type: none"> • Generate and write relevant questions about a video and illustrations. • Evaluate my questions with a thinking partner. • Listen actively to and share ideas with peers. 	<p>Yeh Shen Part 1: Introduce the Genre: Fiction</p> <ul style="list-style-type: none"> • Recognize fiction texts. • Demonstrate knowledge of distinguishing characteristics of fiction. • Identify and understand story elements, including character, plot, and setting. 	<p>Yeh Shen Part 1: Create Mental Images of Characters</p> <ul style="list-style-type: none"> • Create mental images to deepen understanding. • Use information gained from illustrations and words to understand characters. • Annotate information and sketch my ideas. 	<p>Yeh Shen Part 2: Retell (Recount) Folktales</p> <ul style="list-style-type: none"> • Paraphrase and retell texts in ways that maintain meaning and order. • Recount folktales from diverse cultures. • Determine central message or lesson. 	<p>Yeh Shen Part 2: Describe Characters and How They Respond to Challenges Characters in Two Stories</p> <ul style="list-style-type: none"> • Identify internal and external character traits. • Understand how characters react to events and challenges.
	Small Group 15 min	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>
Writers Workshop	Writing Mini-Lesson 15 min	<p>Mentor Text: Yeh Shen</p> <ul style="list-style-type: none"> • Generating Ideas for Enchanted Tales 	<p>Mentor Text: Yeh Shen</p> <ul style="list-style-type: none"> • Generating More Ideas 	<p>Mentor Text: Yeh Shen</p> <ul style="list-style-type: none"> • Generating Even More ideas. 	<p>Mentor Text: Yeh Shen</p> <ul style="list-style-type: none"> • Editing on the Go. 	<p>Mentor Text: Yeh Shen</p> <ul style="list-style-type: none"> • Considering Beginning, Middle and End.
	Small Group 15 min	<p>Small Writing Group strategy lesson support/Writing Conferences based on assessment and student needs.</p>	<p>Small Group of students and text chosen based on assessment and student needs.</p>	<p>Small Group of students and text chosen based on assessment and student needs.</p>	<p>Small Group of students and text chosen based on assessment and student needs.</p>	<p>Small Group of students and text chosen based on assessment and student needs.</p>