

		Day 1	Day 2	Day 3	Day 4	Day 5	
Word Study Workshop	Whole Group: 15 min.	<b>Whole Group Lesson 1: Long a (a_e, ai, ay, ei, ea) Short a</b> <ul style="list-style-type: none"> <li>Spelling-Sound Correspondences</li> <li>Build Automaticity</li> <li>Spelling Patterns: Pre-Assessment</li> <li>Share and Reflect</li> </ul>	<b>Small-Group Extra Support Lesson 4: Long a (a_e, ai, ay, ei, ea) Short a</b> <p>Small-Group Options:</p> <ul style="list-style-type: none"> <li>Read Interactive Text</li> <li>Use Reading Big Words Strategy</li> <li>Spelling Patterns: Buddy Sort</li> <li>High-Frequency Words</li> <li>Build Fluency</li> </ul>	<b>Whole Group Lesson 2: Long a (a_e, ai, ay, ei, ea) Short a</b> <ul style="list-style-type: none"> <li>Spelling-Sound Correspondences</li> <li>Read Accountable Text</li> <li>Context Clues</li> <li>Spelling Patterns: Closed Sort</li> <li>Share and Reflect</li> </ul>	<b>Small-Group Extra Support Lesson 5: Long a (a_e, ai, ay, ei, ea) Short a</b> <ul style="list-style-type: none"> <li>Reread for Fluency</li> <li>Decode by Analogy</li> <li>Spelling Patterns: Assessment</li> <li>High-Frequency Words</li> <li>Extend Learning</li> <li>Cumulative Assessment</li> </ul>	<b>Whole Group Lesson 3: Long a (a_e, ai, ay, ei, ea) Short a</b> <ul style="list-style-type: none"> <li>Reread to Build Fluency</li> <li>Writing Follow-Up</li> <li>Dictation</li> <li>Spelling Patterns: Common Features Sort</li> <li>Share and Reflect</li> </ul>	
	Readers Workshop	Interactive Read Aloud 10 min.	<b>Mentor Text: “Beautiful Butterflies”</b> <ul style="list-style-type: none"> <li>Fluency: Model reading with fluent expression.</li> <li>Vocabulary: Use context clues: Greek roots (migrate, cycle, metamorphosis).</li> <li>Comprehension: Paraphrase and summarize key concepts;</li> <li>Analyze a lie cycle diagram.</li> </ul>	<b>Teacher Choice</b>	<b>Mentor Text: “Shenandoah Insects”</b> <ul style="list-style-type: none"> <li>Fluency: Model reading with fluent expression.</li> <li>Vocabulary: Use context clues: affixes (pollinators, exceeds, diversity).</li> <li>Comprehension: Paraphrase and summarize key concepts; analyze a butterfly species chart.</li> </ul>	<b>Teacher Choice</b>	<b>Teacher Choice</b>
		Shared Reading 10 min.		<b>Shared Reading: “Beautiful Butterflies,” paragraphs 1 and 2</b> <p>Phrasing Units of Meaning in Complex Sentences</p> <ul style="list-style-type: none"> <li>Read complex sentences with appropriate phrasing.</li> </ul>			
Small Group 15 min		<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	

Readers Workshop	Reading Mini-Lesson 15 min	<b>Introduce the Unit: In the Wild</b> <ul style="list-style-type: none"> <li>• Generate and write questions about a video and a photo.</li> <li>• Evaluate my questions with a thinking partner.</li> </ul>	<b>Mentor Text “Beautiful Butterflies”:</b> Ask Questions Before and During Reading <ul style="list-style-type: none"> <li>• Ask and write questions about a text before and during reading.</li> <li>• Use questions to clarify information and deepen my understanding of the text.</li> </ul>	<b>Mentor Text “Beautiful Butterflies”:</b> Determine Central (Main) Idea and Explain Supporting Evidence <ul style="list-style-type: none"> <li>• Identify key details.</li> <li>• Determine the main idea of a text, using key details.</li> </ul>	<b>Mentor Text: “Shenandoah Insects”:</b> Build Vocabulary: Use Context Clues <ul style="list-style-type: none"> <li>• Identify context clues within and beyond sentences containing unfamiliar words.</li> <li>• Use examples in context to determine the meaning of unfamiliar words.</li> </ul>	<b>Mentor Text: “Shenandoah Insects”:</b> Interpret Text and Graphic Features <ul style="list-style-type: none"> <li>• Interpret information in text and graphic features.</li> <li>• Use graphic features such as photos, captions, and maps to deepen understanding of a text and understand the author’s purpose.</li> </ul>
	Small Group 15 min	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.	<b>Small-Group Reading:</b> students and text chosen based on assessment and student needs.
Writers Workshop	Writing Mini-Lesson 15 min	<b>Mentor Text: “Wildlife Wild”</b> <ul style="list-style-type: none"> <li>• Generating Ideas for Active Nonfiction</li> </ul>	<b>Mentor Text: “Wildlife Wild”</b> <ul style="list-style-type: none"> <li>• Generating Ideas for Active Nonfiction</li> </ul>	<b>Mentor Text: “Wildlife Wild”</b> <ul style="list-style-type: none"> <li>• Narrowing Down Ideas and Trying Out Different Categories.</li> </ul>	<b>Mentor Text: “Wildlife Wild”</b> <ul style="list-style-type: none"> <li>• Choosing an Overall Structure.</li> </ul>	<b>Mentor Text: “Wildlife Wild”</b> <ul style="list-style-type: none"> <li>• Choosing an Overall Structure.</li> </ul>
	Small Group 15 min	<b>Small Writing Group</b> strategy lesson support/Writing Conferences based on assessment and student needs	<b>Small Writing Group</b> strategy lesson support/Writing Conferences based on assessment and student needs	<b>Small Writing Group</b> strategy lesson support/Writing Conferences based on assessment and student needs	<b>Small Writing Group</b> strategy lesson support/Writing Conferences based on assessment and student needs	<b>Small Writing Group</b> strategy lesson support/Writing Conferences based on assessment and student needs