

		Day 1	Day 2	Day 3	Day 4	Day 5
Phonics Workshop	Whole Group: 15 min.	Short e <ul style="list-style-type: none"> Shared Reading: "Look in a Book!" Phonological Awareness: Rhyme Spelling-Sound Correspondences Blend Words High-Frequency Words Share and Reflect 	Short e <ul style="list-style-type: none"> Shared Reading & Writing: "Look in a Book!" Phonological Awareness: Blending Blend, Build, and Write Words Read Connected Text, BLM 4 Share and Reflect 	Short e <ul style="list-style-type: none"> Phonological Awareness: Phoneme Segmentation Independent Reading: "Little Red" Write Words High-Frequency Words Share and Reflect 	Short e <ul style="list-style-type: none"> Reread "Little Red" Write About the Text: Encode Share and Reflect 	Review and Assess: Short e <ul style="list-style-type: none"> Reread "Little Red" and Decodable Lap Book High-Frequency Words Spelling and Dictation Review: Short a, i Share and Reflect
	Small Group Options: 10 min.	<ul style="list-style-type: none"> Shared Reading: "Look in a Book!" Blend Words Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Build and Write Words Independent Practice/ Partner Work 	<ul style="list-style-type: none"> Write Words Independent Reading: "Little Red" and Decodable Lap Book Independent Practice/ Partner Work 		<ul style="list-style-type: none"> Cumulative Assessment
Readers Workshop	Interactive Read Aloud 10 min.	Mentor Text: Wolfie the Bunny <ul style="list-style-type: none"> Genre: fantasy Print concepts: book cover, author, illustrator Story elements: characters, events Comprehension strategies: build vocabulary, use illustrations to describe characters, draw inferences 	Teacher Choice	Teacher Choice	Teacher Choice	Teacher Choice
	Shared Reading 10 min.	Shared Reading: "Look in a Book!" <ul style="list-style-type: none"> Create mental images to deepen understanding. Identify ending punctuation. Identify previously learned high-frequency words (<i>you, look, little</i>). 	Shared Reading: "Look in a Book!" <ul style="list-style-type: none"> Read with intonation and expression. Recognize words in context with short <i>i/i</i>. 	Shared Reading: "Old Mother Hubbard" <ul style="list-style-type: none"> Create mental images to deepen understanding. Identify upper case letters. Identify previously learned high-frequency words (<i>the, and</i>). 	Shared Reading: "Old Mother Hubbard" <ul style="list-style-type: none"> Read with fluent expression Recognize words in context with short <i>a/a</i>. Distinguish between words with short and long <i>a</i>. 	Unit Poem: "By Myself" <ul style="list-style-type: none"> Create mental images to deepen understanding. Recognize rhyming words in a poem.
	Small Group 15 min	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.	Small Group Guided Reading: students and text chosen based on assessment and student needs.

Readers Workshop	Reading Mini-Lesson 15 min	<p>Introduce the Unit: Many Kinds of Characters</p> <ul style="list-style-type: none"> • Work collaboratively with others to create a class list of questions. • Participate in constructive conversations, following rules for discussion. • Share ideas about the topic of different kinds of characters. 	<p>Wolfie the Bunny: Create Mental Images</p> <ul style="list-style-type: none"> • Create mental images to deepen my understanding of a story. • Use details in a story to describe characters, settings, and major events. 	<p>Wolfie the Bunny: Introduce the Genre: Fiction</p> <ul style="list-style-type: none"> • Recognize the characteristics and purpose of a fiction text. • Describe characters, settings, and events in a story using details in the using details in the text and illustrations. 	<p>Wolfie the Bunny: Identify and Describe Characters</p> <ul style="list-style-type: none"> • Identify characters in a story. • Describe characters' feelings using details in the text and illustrations. • Identify words and phrases that suggest feelings that helped me describe characters. 	<p>Wolfie the Bunny: Identify Shades of Meaning Among Verbs Characters in Two Stories</p> <ul style="list-style-type: none"> • Identify and use words that name actions. • Distinguish shades of meaning among verbs (<i>whispered, screamed, cried, roared, demanded</i>).
	Small Group 15 min	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>	<p>Small Group Guided Reading: students and text chosen based on assessment and student needs.</p>
Writers Workshop	Writing Mini-Lesson 15 min	<p>Mentor Text: Wolfie the Bunny</p> <ul style="list-style-type: none"> • Writers Come Up with Ideas for Stories by Putting Favorite Characters in a Different Place. 	<p>Mentor Text: Wolfie the Bunny</p> <ul style="list-style-type: none"> • Using More than One Book to Inspire a New Story. 	<p>Mentor Text: Wolfie the Bunny</p> <ul style="list-style-type: none"> • Rehearsing and Reconsidering Story Ideas. 	<p>Mentor Text: Wolfie the Bunny</p> <ul style="list-style-type: none"> • Writers Stretch Words and Write Down the Sounds They Hear. 	<p>Mentor Text: Wolfie the Bunny</p> <ul style="list-style-type: none"> • Using Our Own Lives for Inspiration.
	Small Group 15 min	Small Writing Group strategy lesson support/Writing Conferences based on assessment and student needs.	Small Group of students and text chosen based on assessment and student needs.	Small Group of students and text chosen based on assessment and student needs.	Small Group of students and text chosen based on assessment and student needs.	Small Group of students and text chosen based on assessment and student needs.